

Unit: Exploring Culture through Paint /Prints

Lesson: Aboriginal Dot Painting

Class: 6th Grade

Standards Covered:

A.8.3 – Know about some styles of art from their own and other parts of the world

B.8.1 – Explore how artists and cultures throughout history have used art to communicate ideas and to develop functions, structures and designs.

E.8.5 – Use visual arts to express ideas that can't be expressed by words alone

Essential Question:

What is the best way to communicate through visual art?

Materials:

- Tempera Paint
- Drawing Paper or Kraft Paper
- Drawing Pencils

Vocabulary:

Dots, Patterns, Symbols, Aboriginal Influence, Storytelling and Composition

Procedures:

We begin this project by reading and researching the history of Aboriginal Art, where it began in cave drawings and paintings, how it was used as a form of storytelling, and mapping landmarks.

The class discusses the perspectives seen in a variety of paintings, the various symbols that were repeated throughout the paintings, patterns, and what each symbol meant.

We then look at the similarities and differences between modern Aboriginal Art and ancient Aboriginal Artwork, the colors as well as composition and subjects. Work rather large, seeing as the traditional art form is done as a group. Teacher will pair students up to work together on one project.

Students are expected to collaborate together to come up with an interesting design that showed Aboriginal influence.

Students are to use the symbols discussed earlier in class and also the various patterns seen in Aboriginal Artwork, The art form itself being composed of dots, or a combination of dots and solid colors.



Use basic tempera, primary colors, as well as black and white only so that students can be expected to mix the colors for their composition.

Assessment criteria

Work is graded not only on the quality of the work, effort, visible influence from Aboriginal works, and composition, but also on how well they worked together as partners, and each student was given individual grades as well as a group grade for this project

